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# 4C

## Information

*Legislative Committee of the Whole*

**Categorical Program Reform Bills**

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**Executive Summary:** Staff will present an update on the Categorical Program Reform Bills.

**Presenter:** Leyne Milstein, Director, Fiscal and Business Services



## Categorical Program Reform Bills

Bill	Sponsor	Programs Included	Purpose of Block Grant Funding	Does the bill repeal or amend current program statutes?	Does the bill contain a separate Block Grant for Teacher Prep?	Does the bill include a provision for collective bargaining?
<b>SB 1650 (Simitian)</b> Consolidates 19 teacher preparation and development programs.	Author (LAO recommendation)	<ul style="list-style-type: none"> <li>*English Language Acquisition</li> <li>*High School coaching Education and Training</li> <li>*BTSA</li> <li>*Pre-Intern</li> <li>*Intern</li> <li>*Paraprofessional</li> <li>*NBPTS incentive</li> <li>*California Math Initiative</li> <li>*PAR</li> <li>*Instructional Time and Staff Development</li> <li>*School Development plans</li> <li>*Ed Tech staff development</li> <li>*Readers for the Legally Blind Teachers</li> <li>*California Technology Assistance Project</li> <li>*Educational Professional Development</li> <li>*California Professional Development Institutes</li> <li>*Math and Reading Professional Development</li> <li>*Pre-intern Teaching Academies</li> <li>*Instructional Support for Secondary Schools in Reading</li> </ul>	<p>Increase local control;</p> <p>More effective use of funds;</p> <p>Clearer program directives and Clearer lines of accountability.</p>	Amend	Yes	No

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<b>AB 2675 (Goldberg)</b> Declares Legislative intent to consolidate categorical funds into three appropriations for allocation to school districts.	Author	<b>Spot bill:</b> not yet specified.	Increased local control;  Flexible resources;  Meet the unique needs of students.	No	Yes	No
<b>AB 2559 (Diaz)</b> Creates the Teacher Preparation and Staff Development Program	CTA	*Instructional Time and Staff Development *BTSA *PAR	Increased flexibility in the use of teacher and staff preparation, induction, and professional development funds.	Repeal	Yes	Yes

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<b>AB 2824 (Runner)</b> Eliminates specified categorical programs and would allocate those funds as a part of a district's general purpose apportionment, as specified;  Requires the SBE and SPI to classify schools according to API and imposes specified sanctions for schools with 3 consecutive years of unsatisfactory ratings; Requires districts to follow extensive public input and disclosure procedures on budget decisions.	Governor	<b>(Teacher related programs)</b> *Instructional Time and Staff Development *BTSA *Intersegmental Staff Development *Bilingual Teacher Training *Mathematics and Reading Professional Development *PAR	Increased local flexibility and accountability	Repeal	No	No

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<b>SB 1510 (Alpert)</b> Revises school district base revenue limits and establishes 6 block grants to be comprised of funding from specified current categorical programs. The block grants created by the bill would be: school safety; pupil retention; teacher credentialing; professional development; supplemental instructional and instructional needs.	Author	Teacher credentialing block grant: *NBPTS incentives *BTSA *PAR *Intern *Pre-Intern  Professional development block grant: *Intersegmental staff development *Instructional Time and Staff Development *Mathematics and Reading Professional Development	To address concerns regarding fragmentation of supplementary funding sources and the need for flexibility to respond to the special needs of all students;  Refocus attention on funding for student learning rather than operational rules;  Improve school performance.	No	Yes	No